



#### Today

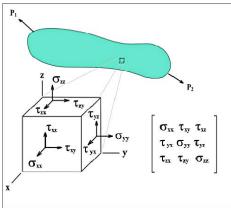
- Announcements:
  - HW#2 is due Wednesday by 8:00 am
  - Extra Credit project #1 in on the LONCAPA website is also do next Wednesday at 8:00 am
- Review
- What is Force? Introduction

ISP209s8 Lecture 3

-1-

#### Scalars, Vectors, and Tensors (Stress tensor)

- Stress is defined as the force per unit area.
- In a solid object each point has three values of stress (up, left, right)
- The stress tensor describes the stress at all points in an object



 $http://en.wikipedia.org/wiki/Image:Stress\_tensor.png$ 

ISP209s8 Lecture 3



#### MICHIGAN STATE UNIVERSITY

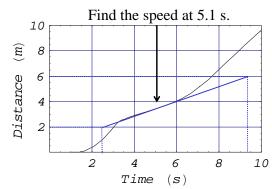
#### Motion

- **Position** location relative to the center of a coordinate system (0,0). 2 miles NE
- **Displacement** the difference between two positions
- **Velocity** rate of change of position. This means changing direction as well.
- **Acceleration** rate of change of velocity. If either the magnitude of the velocity or its direction are changing, the object is accelerating.



#### MICHIGAN STATE UNIVERSITY

#### Review



Steps in calculating rates of change:

- Draw a line tangent to the curve at the time you want. The line can be any length.
- Mark two points on the line and record the values.
- Calculate the slope

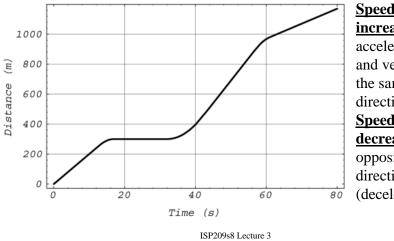
$$m = speed = \frac{d_2 - d_1}{t_2 - t_1} = \frac{6 - 2}{9.3 - 2.5} = 0.59 \frac{m}{s}$$



## MICHIGAN STATE

## MICHIGAN STATE

#### Homework Problem Traveling Car



**Speed** increasing acceleration and velocity in the same direction Speed

decreasing opposite direction (deceleration)

-5-



#### History of our effort to understand motion

- Aristotle(384 BC 322 BC)
  - Natural motions: items seek their natural locations
  - Violet motions like moving across the room require an agent
- Galileo (1564-1642)
  - Tried to deduce the laws of motion from experiments
  - Introduced the concept of inertia. (Inertia is not a well defined concept.)
  - He spent a great deal of effort trying to understand acceleration
- Isaac Newton (1643-1727)

ISP209s8 Lecture 3

-6-



#### MICHIGAN STATE UNIVERSITY

#### What is a Force?

- A force is a push or pull.
- Force is a vector, it has a magnitude and a direction.
- A better definition is given by Newton's Three Laws of Force (my versions)
  - If the net force on an object is zero the object will not accelerate.
  - The amount of acceleration depends on the mass of the object and the amount of the applied force: F = ma.
  - For every force, there is an equal and opposite force.
- Improved definition: Force is the rate of change of momentum.



#### MICHIGAN STATE UNIVERSITY

#### How much force?

Neglecting friction from the air, a 80.0 kg professor falls off a bench and accelerates toward the ground at 9.81 m/s<sup>2</sup>.

What is the magnitude of the force of gravity on the professor?

 $F = mass x acceleration = 80.0 kg x 9.81 m/s^2 = 785. N$ 

ISP209s8 Lecture 3

-7-

ISP209s8 Lecture 3

-8-





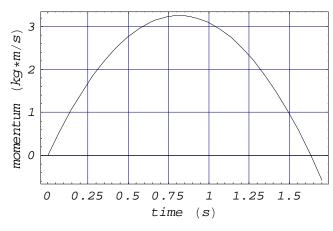
# Department of

#### What is momentum?

- Momentum is mass times velocity.
- Momentum is a vector. Often we write it as a "p".
- p=mass · velocity
- Momentum is the modern analog to Galileo's idea of inertia.

ISP209s8 Lecture 3

#### Momentum Problem Picture



ISP209s8 Lecture 3

-10-



#### MICHIGAN STATE UNIVERSITY

#### Momentum Problems

Hint: Force is the rate of change of momentum.

$$\vec{F} = \frac{\Delta \vec{p}}{\Delta t} = \frac{\vec{p}_2 - \vec{p}_1}{t_2 - t_1}$$

magnitude of F for motion in one dimension =  $\frac{p_2 - p_1}{t_2 - t_1}$ 

Note: A negative slope means the direction of the force is toward –x. Force is a vector, and direction matters.

Sand Astroio

#### MICHIGAN STATE UNIVERSITY

### What is a force (continued)?

- These laws let us recognize a force, but what causes a force?
  - The modern view is related to field theory.
  - Forces are the result of an exchange of particles.
- To under stand field theory, we have to talk about energy and quantum mechanics (later in the term).