## Today

- Announcements:
- HW\#1 is due Wednesday by 8:00 am
- The first extra credit assignment is on the LONCAPA system. One short answer is all that is required. The due date is 23 January at 8:00 am.
- Review
- Units
- Motion
- Scalars, Vectors, Tensors


## Review

- Time is the thing that is measured by clocks
- What we know about the laws of nature say the speed of light is a constant, independent of the speed of the source.
- One of the implications is that moving clocks run slow
- Time is relative
- Position - location relative to the center of a coordinate system (0,0)
- Velocity - rate of change of position
- Acceleration - rate of change of velocity
- Distance $=$ speed $x$ time $(60 \mathrm{mi}=60 \mathrm{mph} \times 1 \mathrm{hr})$


## Time Travel

- Moving at high speed is a way to travel into the future. No problem here; this is correct.
- We can look into the past because, although the speed of light is fast, distances in space are large.
- We see the Sun as it was 8 minutes ago
- We see nearby stars as they were 4-10 years ago
- The distance light travels in one year is called a light-year.
- We see nearby galaxies as they were 1 million years ago
- Looking out at the stars is like looking back in time.
- We can move forward in time. Can we move backward in time? Maybe
- mass, electric charge
- speed (magnitude of velocity)
- amount of money in my wallet
- the volume of a container (gallons or liters)
- Position - 2 miles East of Spartan Stadium
- Velocity - 60 mph toward Detroit
- Acceleration - $9.8 \mathrm{~m} / \mathrm{s}^{2}$ down
- Note: velocity and acceleration can have opposite directions. Example: a ball moving upward.
- Position - location relative to the center of a coordinate system ( 0,0 ). 2 miles NE
- Velocity - rate of change of position. This means changing direction as well.
- Acceleration - rate of change of velocity. If either the magnitude of the velocity or its direction are changing, the object is accelerating.


## Units

## LONCAPA Units

- Physical quantities always have a unit attached; for example 2 meters
- Some quantities are a combination of units; for example 1 liter $=1000 \mathrm{~cm}^{3}($ LONCAPA $1000 \mathrm{~cm} \wedge 3$ or $1.0 \mathrm{E} 3 \mathrm{~cm} \wedge 3$ or $1.0 \mathrm{E}-3 \mathrm{~m} \wedge 3$ )
- How many liters are in a gallon?
- We will use the System International (SI) system of units. Link
- Common units
- Kilogram (mass) kg
- Meter (length) m
- Second (time) s
- Newton (force) N - same as $\mathrm{kg*} \mathrm{~m}^{\mathrm{s}} \mathrm{s}^{\wedge} 2$
- Joule (energy) J - same as $\mathrm{N}^{*} \mathrm{~m}$
- Moles (Amount of substance) - mol
- The LONCAPA system has help

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Prefixes

| prefix | name | value |
| :---: | :---: | :---: |
| n | nano | $10^{-9}$ |
| $\mu$ | micro | $10^{-6}$ |
| m | milli | $10^{-3}$ |
| c | centi | $10^{-2}$ |
| d | deci | $10^{-1}$ |
|  |  | 1 |
| k | kilo | $10^{3}$ |
| M | Mega | $10^{6}$ |
| G | giga | $10^{9}$ |

## Example:

$2.0 \mathrm{My}=2.0 \times 10^{6} y$
$2.0 \mathrm{My}=\frac{1 \mathrm{~Gy}}{1000 \mathrm{My}} \times 2.0 \mathrm{My}=2.0 \times 10^{-3} \mathrm{~Gy}$

Velocity - Rate of change of position

| Position <br> $(\mathrm{m})$ | Time (s) |
| :--- | :--- |
| -1.0 | 0.0 |
| 0.0 | 1.0 |
| 1.0 | 2.0 |
| 1.0 | 3.0 |
| 0.5 | 4.0 |

Velocity is the rate of change of position

$$
\vec{v}=\frac{\text { change in position }}{\text { change in time }}
$$

Speed is the magnitude of the velocity

$$
\begin{aligned}
& s \text { (between } 1 \text { and } 2 \mathrm{~s})=\frac{\mathrm{X}_{\text {final }}-\mathrm{X}_{\text {initial }}}{\mathrm{t}_{\text {final }}-\mathrm{t}_{\text {initial }}} \\
& \frac{1.0 m-0.0 \mathrm{~m}}{2.0 s-1.0 \mathrm{~s}}=1.0 \mathrm{~m} / \mathrm{s}
\end{aligned}
$$

Velocity - Rate of change of position

| Position <br> $(\mathrm{m})$ | Time (s) |
| :--- | :--- |
| -1.0 | 0.0 |
| 0.0 | 1.0 |
| 1.0 | 2.0 |
| 1.0 | 3.0 |
| 0.5 | 4.0 |

What is the velocity between 3.0 and 4.0 seconds?
$\vec{v}$ (between 3 and 4 s ) $=\frac{\mathrm{x}_{\text {final }}-\mathrm{x}_{\text {initial }}}{\mathrm{t}_{\text {final }}-\mathrm{t}_{\text {initial }}}$
A) $0.0 \mathrm{~m} / \mathrm{s}$ B) $1.0 \mathrm{~m} / \mathrm{s} \mathrm{C)}-1.0 \mathrm{~m} / \mathrm{s}$
D) $-0.5 \mathrm{~m} / \mathrm{s}$ E) $0.5 \mathrm{~m} / \mathrm{s}$

What is the speed between 3.0 and 4.0 seconds?
A) $0.0 \mathrm{~m} / \mathrm{s}$ B) $1.0 \mathrm{~m} / \mathrm{s} \mathrm{C)}-1.0 \mathrm{~m} / \mathrm{s}$
D) $-0.5 \mathrm{~m} / \mathrm{s}$ E) $0.5 \mathrm{~m} / \mathrm{s}$

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Calculation of Motion


What is the average speed at 2.5 min ?

$$
v=\frac{x_{f}-x_{i}}{t_{f}-t_{i}}=\frac{0.75 \text { miles }-0.25 \text { miles }}{2.7 \mathrm{~min}-1.8 \mathrm{~min}}=0.56 \frac{\mathrm{miles}}{\mathrm{~min}} \times \frac{60 \mathrm{~min}}{h}=33.6 \frac{\mathrm{miles}}{\mathrm{~h}}
$$

We get $0.60 \mathrm{miles} / \mathrm{min}=33.6 \mathrm{mph}$ from the velocity graph.

$$
\text { ISP209s8 Lecture } 2
$$



At what time is the acceleration negative?
A) 0.5 min
B) 2.2 min
C) 3.3 min
D) 5.3 min
E) 6.4 min
x direction $\longrightarrow \quad+$ is to the right, - is to the left

## Example 2: Stress Tensor

- Stress is defined as the force per unit area.
- In a solid object each point has three values of stress (up, left, right)
- The stress tensor describes the stress at all points in an object



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## Tensors (tensor fields)

Tensors are objects that have more than one value at each point in space.

- Example: Curvature of space-time: $\mathbf{R}_{\text {Ruv }}$

One number is not sufficient to describe each point in space.


