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### Today – Exam#2 Review

- Exam #2 is Thursday March 13 in this room, BPS 1410
- Extra Credit Projects: Spring Break Story Contest
- The exam is 40 multiple choice questions. There are a few questions where you will have to use a formula and calculator.
- Bring your student ID
- You will have the full 80 minutes for the exam.
- You can bring one 8.5x11 inch sheet of notes (front and back)

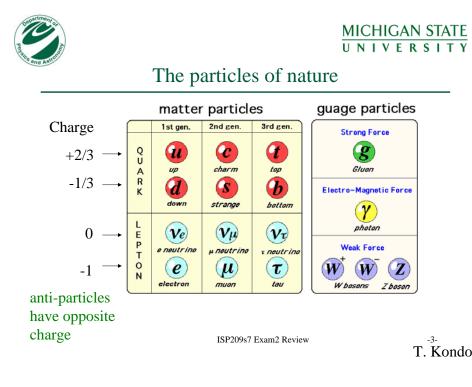
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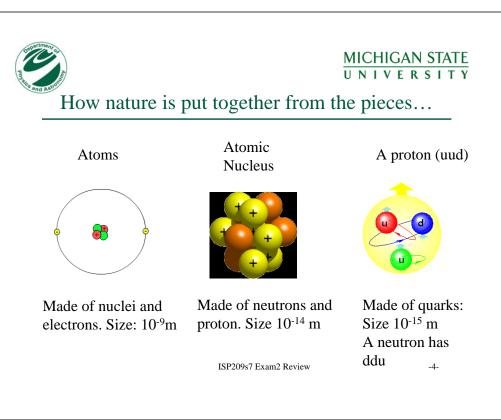
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# MICHIGAN STATE

### Where are we?

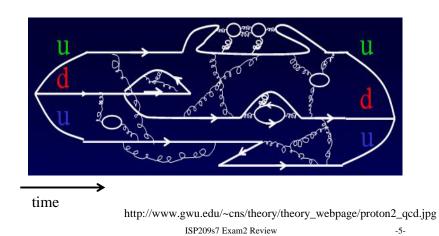
- There are 4 known forces in nature (Gravity, weak, EM- electromagnetic , strong)
- Gravity does not fit well in our understanding with the others
  - It is very weak compared to the others. Why?
- Our current understanding of nature is by Quantum field theory: EM quantum electrodynamics, EM+weak electroweak theory, Strong quantum chromodynamics).
- Our understanding of force involves the exchange of force carrying bosons between particles







### Closer to what a proton really looks like





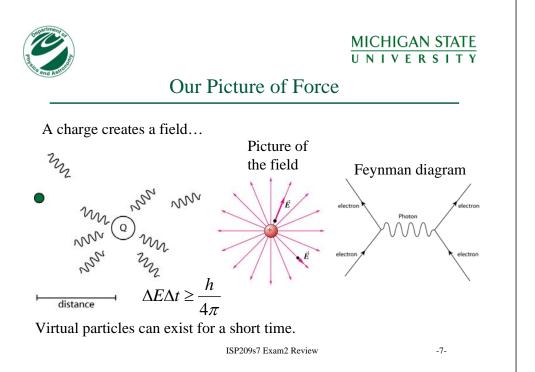
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### A summary of the forces of nature

Force	Strength	Carrier	Acts on	Range (m)	
Strong	1	Gluon, g	quarks	10 <sup>-15</sup> size of a proton	
Electromagnetic	1/137	photon	anything with charge	infinite	
Weak	10-6	Vector Bosons W <sup>+,</sup> W <sup>-</sup> , Z <sup>0</sup>	quarks, electrons (leptons), neutrinos	10 <sup>-18</sup> Only 0.001 width of proton	
Gravity	6x10 <sup>-39</sup>	Graviton (?)	anything with mass	infinite	

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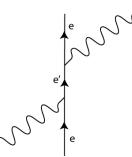
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### Why is the sky blue? Feynman Diagram



The process is more likely if the photon energy is higher. Hence blue light scatters more than red light.



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### Coulombs Law

- Charge comes in units of 1.6E-19C.
- The force between two charges is:

$$F = \frac{kq_1q_2}{r_{12}^2}; k = 8.99 \times 10^9 \frac{Nm^2}{C^2}$$

• Example (inverse square law): 4 times the distance ka a 1 ka a 1 ka a 1

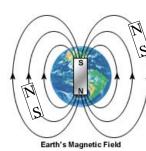
$$F_{4d} = \frac{kq_1q_2}{(4r_{12})^2} = \frac{1}{4^2} \frac{kq_1q_2}{r_{12}^2} = \frac{1}{16} \frac{kq_1q_2}{r_{12}^2} = \frac{1}{16} F_{a}$$



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### The Earth behaves as a large magnet

The Earth is like a large magnet with a south magnetic pole at the North geographic pole.

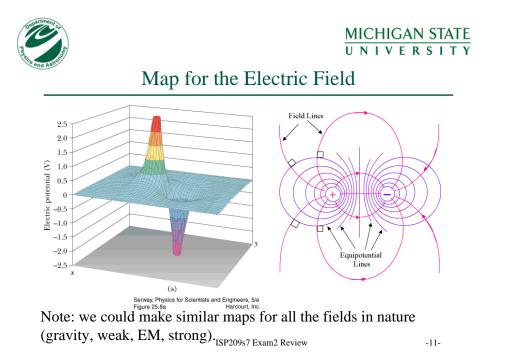


#### T/F A-true B-false

- **T** North pole of a compass points north in northern hemisphere
- **F** North pole of a compass points south in southern hemisphere
- **T** North pole of a compass points towards the north in the southern hemisphere

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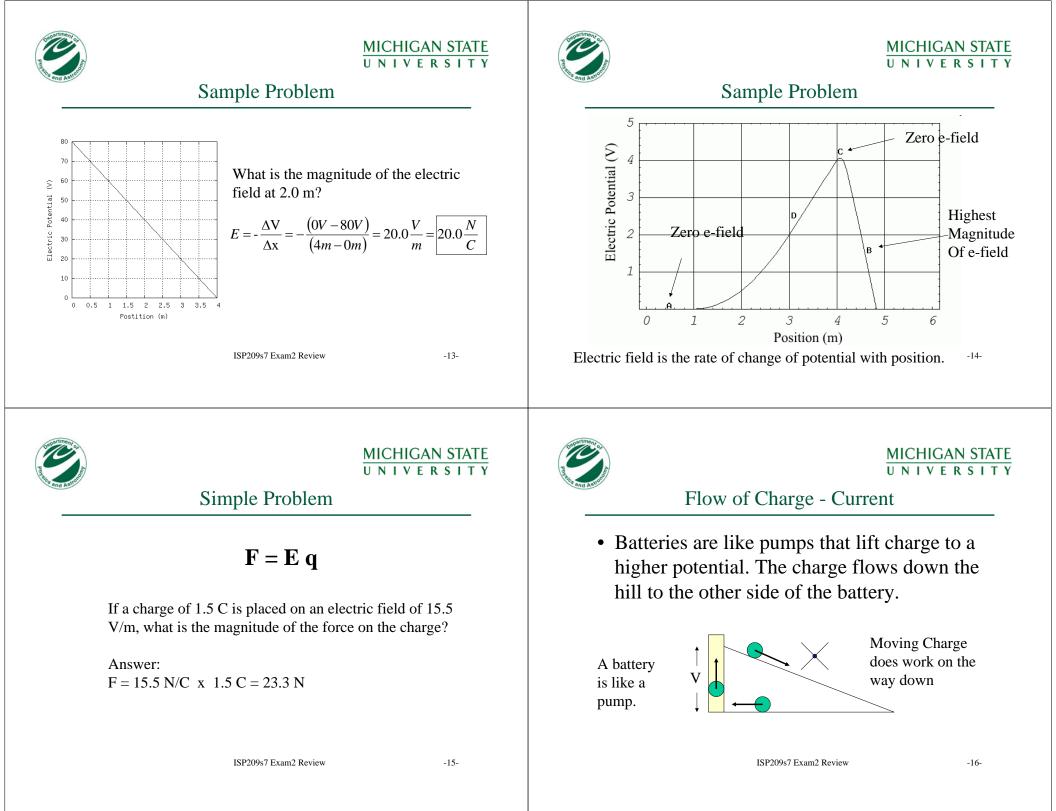




## $\frac{\text{MICHIGAN STATE}}{\text{U N I V E R S I T Y}}$

### The relation between electric and magnetic fields

- Charge creates an electric field (and potential, V)
- Moving charge creates a magnetic field
- The photon is responsible for transmitting both the electric and the magnetic forces
- Maxwell's equations describe the relationship
  - Charge makes electric fields
  - Changing magnetic field makes electric fields
  - Changing electric fields make magnetic fields
  - Magnets always come with a north and a south pole
  - EM waves travel at the speed of light (in a vacuum)







### Energy, Work, etc.

- Two kinds of energy: Kinetic energy of motion, Potential – energy of position
- Energy is measured in Joules, J
- Power = Energy/time . The unit is Watts = J/s
- Energy is always conserved. Energy conservation can be used to find how high something will go.

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• Work = force x distance, converts energy from one form to another.

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### **Chemical Energy**

- 1 Calorie = 4184 J
- How many Calories are used by a person to lift 200 kg 1m? Assume people are 10% efficient in converting chemical energy to work.

Work = mgh = 200 x 9.81 x 1 = 1962 J Chemical energy=Work/eff=1962J/.1=19620. #Calories = 19620 J/(4184 J/Cal) = 4.69 Cal

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- A. The average kinetic energy of molecules in a gas increases at the temperature is increased.
- B. Thermal motion Is highly organized
- C. As a gas is cooled, the molecules more more rapidly.
- D. Temperature is a measure of the average potential energy of atoms.
- E. Temperature is not related to energy.



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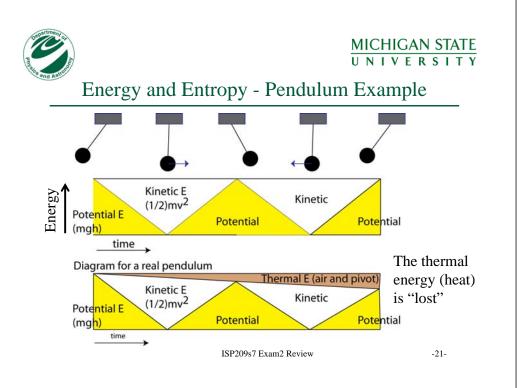
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### Entropy

Entropy is a measure of the number of possible ways to arrange a system. Which is correct?

- A.Molecules in a gas usually are moving together in the same direction.
- B. The entropy of 10 heads is higher than the entropy of 5 heads and 5 tails.
- C. In all closed systems the entropy never decreases in any process.
- D.We can reduce entropy by adding heat.
- E.We can reduce entropy by adding more coins to a pile.

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### The Second Law of Thermodynamics

- Which of the following are a statement of the second law of thermodynamics?
- Energy is conserved in a closed system
- The entropy of a system could decrease by external influences
- With no external influence, entropy is conserved
- With no external influence, entropy always increases
- With no external influence, entropy always decreases

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### Quantum Mechanics Review

- Light can be described as an electromagnetic wave or a little bundle of energy (a photon). Light has particle and wave character.
- Waves can overlap this is called interference
- Particles, for example electrons, have wave and particle properties.
- The thing that is waving in the case of a particle is probability. The square of the height of the wave (wave function) is a measure of the probability density.
- All objects (atoms, molecules, etc.) exist in defined states of energy. The energy is quantized (quantum mechanics)
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## $\frac{\text{MICHIGAN STATE}}{\text{U N I V E R S I T Y}}$

### The Uncertainty Principle

What is the meaning of the Uncertainty Principle?

$$\Delta x \Delta p \ge \frac{h}{4\pi}$$

- A. The entropy of a closed system always increases.
- B. It is not possible to know the exact position and momentum of a particle at the same time.
- C. It is not possible to ever know the exact position of a particle.
- D. Small objects have a wave function.
- E. Energy is conserved in a closed system. ISP209s7 Exam2 Review

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### Antiparticles and Antimatter

- All particles have a corresponding anti-particle with opposite quantum numbers. We write the anti-particle with a bar over the top, e.g. proton -p anti-proton  $\overline{p}$
- Antimatter (matter made of anti-particles) is very difficult to make. It can artificially be produced only at large particle accelerators ("atom smashers").
- Matter and anti-matter are created naturally in pairs
- So far the total amount of antimatter ever produced by humankind is a few grams.

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### Neutrinos

- Neutrinos are subatomic particles that do not have charge. They only interact via the weak force.
- These are very unusual particles and we still don't know much about their properties. **They have a mass**, but it is so small we have not been able to measure it.
- They account for about 2% of the universe but interact weakly. One light-year of lead would have only a 50% chance of stopping one.

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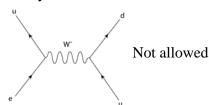


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Equations - sort of

Rules for Feynman Diagrams:

1). The number of leptons and baryons must be conserved.



2). Charge must be conserved.



### Some examples

Is the following allowed? Production of a quark and anti-quark by a collision of an electron and an anti-electron.

Before	After
electron +	quark + anti-
anti-electron	quark

Name	Charge	Lepton	Baryon
Up quark	-1/3	0	1/3
Down	2/3	0	1/3
quard			
electron	-1	1	0
neutrino	0	1	0
-			

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### Some examples

	Before	After	Name	Charge	Lepton	Baryon
	Electron + anti-electron	Quark + anti quark	Up quark	-1/3	0	1/3
			Down	2/3	0	1/3
Baryon	0 + 0	1/3 + (-1/3)	quark			
Lepton	1 + -1	0 + 0	electron	-1	1	0
Charge	-1 + 1	1/3 + (-1/3)	neutrino	0	1	0

### allowed

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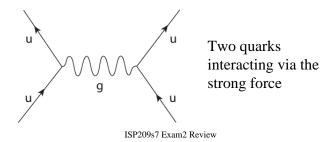
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### Force Carriers

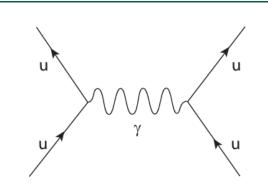
- Stong Gluons g
- Weak Intermediate vector bosons Z,W
- Electromagnetic photon  $\gamma$











Yes, it is two quarks interacting via the electromagnetic force. Up quarks have electric charge of +2/3.

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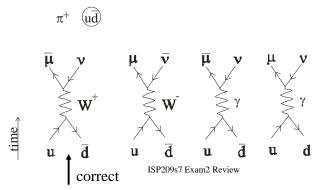


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### Feynman Diagrams and rules

Charge, baryon number, and lepton number are conserved

Consider the decay of a +pion into an antimuon by the Weak force. Which diagram describes this process?



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